

Government Thakur Ranmat Singh College
Rewa (M.P.)
Accredited 'A' Grade by NAAC (CGPA 3.35)



DOCUMENT TITLE
POLICY DOCUMENT
FOR
DIFFERENTLY ABLED

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By
Internal Quality Assurance Cell
Government Thakur Ranmat Singh College,
Rewa (M.P.)





GOVERNMENT THAKUR RANMAT SINGH

COLLEGE REWA (M.P.)

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POLICY DOCUMENTS FOR DIFFERENTLY ABLED (DIVYANGJAN)

Contents

1. Preamble
2. Policy Document
3. Differently abled initiatives
4. Barrier free facilities
 - 4.1. Built environment with Ramps/lifts for easy access to classrooms
 - 4.2. Divyangjan friendly washrooms
 - 4.3. Signage including tactile path, lights, display boards and signposts
 - 4.4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
 - 4.5. Human assistance,
 - 4.5.1. reader,
 - 4.5.2. scribe,
 - 4.5.3. soft copies of reading material,
 - 4.5.4. Braille Literature

1. Preamble- Disabled friendly Document

Equity, Access and Inclusion is the motto of Higher Education in India. Policy makers focus on equal opportunity of education irrespective of their caste, creed, Religion, place of Birth or any other constraint. Barriers such as physical disability should be no obstruction in education of the People. India has a large population with physical or visual disability due to any reason natural or accidental. World bank report highlights one in every 12 households in India has a person with disability. The Indian policy-makers are aware of the issue and Rights of Persons with Disabilities Act, 2016, tried to address some of the concerns faced by differently-abled persons in India. The Act specifically refers to ease of access to public or private buildings, workplaces, commercial activities, public utilities, religious, cultural, leisure or recreational activities, medical or health services, law enforcement agencies, transport infrastructure, among

others. In 2015, the Prime Minister rolled out the "Accessible India" (Sugamya Bharat Abhiyan) campaign, with a motive to make it convenient for persons with disabilities to access administrative buildings and transport, among other things. The campaign has been launched in seven States including Delhi and Haryana.

2. Policy Document

Educational Institutions are expected to redress the issues of students with disability studying in the Institutions. The Institution should ensure easy access of the students, staff faculty in the campus, class rooms, laboratories, washrooms and upper floor of the buildings. The facilities such as tactile paths, signage, ramps, disable friendly toilets, braille literature, study materials, scribes should be ensured to facilitate smooth learning of the disabled.

- The college has policy for the support of disable friendly students.
- Institution has very few students with physical visual infirmities
- The Institution shall provide assistance to the differently abled as required
- The Scribes shall be provided to the differently abled students who shall be one class lower to the candidate.

3. Differently abled initiatives

The Institution ensures equity and inclusion not only in terms of equal opportunity to students in admission and enjoyment of other support facilities in the Institution but also in terms of inclusion of differently abled (Divyangjan), studying in the Institution, though very little in number is very little. The institution has evolved policy to provide special facility to disabled in terms of physical or visual infirmities. The College ensures easy accessibility of the faculty, Staff and students who are differently abled (Divyang) to office rooms and classrooms.

4. Barrier free facilities

The college has barrier free facilities to the faculty staff and students who are differently abled to ensure their easy access to the office rooms and class rooms.

4.1. Built environment with Ramps/lifts for easy access to classrooms

The College Runs in four wings

- Main Building
- Library Building
- New Building
- Science Block

The College has facilitated each wing with ramps to ensure access of the students to Class rooms. Barrier free access is ensured with tactile paths for the students who suffer from

Physical infirmity of visual disability. It ensured that the Classes for the physically disabled be held on the Ground floor so as to ensure accessibility of students of these categories. Ramps are constructed at the very entrance of main building, New Building and Library Building. Ramps to IInd floor have been constructed in the New Building and Gyan Bhavan where maximum classes of the students are held.

4.2. Divyangjan friendly washrooms

The College has one Disabled friendly toilet for the Students with disability.

4.3. Signage including tactile path, lights, display boards and signposts

- There is a proper signage indicating prominent places in the Institution with tactile Paths, display Boards and signposts.

4.4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

The College also ensures assistive technologies for the students such as accessible Institutional website, recorded lectures on Youtube, E-contents to facilitate learning facility to the differently abled students.

4.5. Provision for enquiry and information:

The Institution ensures mechanism of Human assistance, for enquiry and information,

- 4.5.1. Reader and Scribes- The Institution facilitates readers and Scribes to the Students in the Examination in the Examination. The Scribes should be below the standard of the class of the visually handicapped.
- 4.5.2. Soft copies of reading material- Faculty members provide soft copies of reading material, to the students in the form of PPT sharing, Sharing lectures on Youtube, and e-contents. The Students are facilitated with on-line resources.
- 4.5.3. The College has very few differently abled students who are provided human assistance such as Scribes in the examination.
- 4.5.4. Braille Literature- The College subscribes braille literature Nayan Rashmi and Braille Dhara for the students who suffer from visual infirmities.

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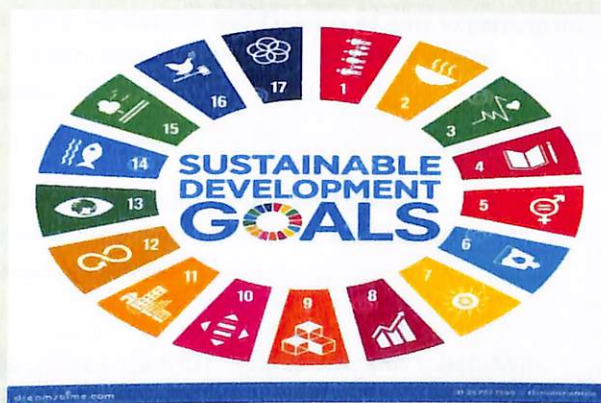
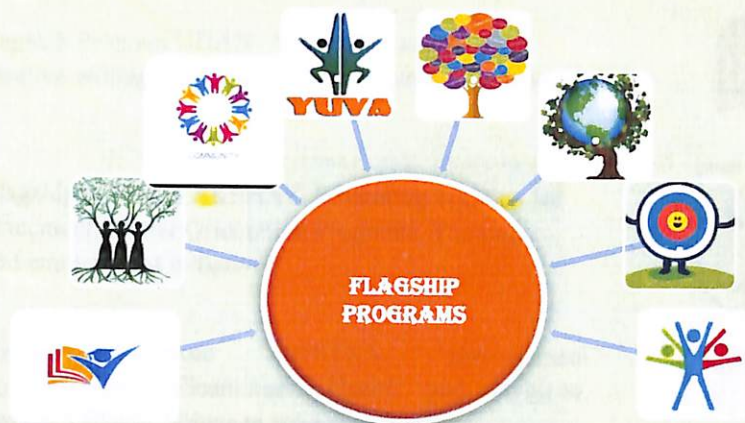


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INSTITUTIONAL DISTINCTIVENESS



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FLAGSHIP PROGRAMS

IQAC proposed several Flagship programs to give impetus to institutionalization of Quality and innovative efforts of the College-

1. Flagship Program UDAN- Academic Excellence, Creative writing, Creative thinking, Cultural activities.
2. Flagship Scheme LAKSHAY- Promoting Training for placement, Career Orientation Programs, Training and employment initiatives
3. Flagship Scheme CHETNA- Environment Consciousness, Cleanliness, Health and Hygiene, Swachh Bharat Abhiyaan schemes, Healthy Environment practices
4. Flagship Scheme ASPIRE- Empowerment of Girl's, Gender sensitive Society, Motivation and Training of girls to participate in sports, Cultural activities and other initiatives of self-empowerment.
5. Flagship Scheme KADAM- Institutional Social Responsibility, Institution- Community linkage, Extension and community schemes
6. Flagship Scheme DAKSH- Skill development, Soft Skill, Communication Skill, Inter-Personal Skill, Life Skill, IT and Computing Skill
7. Flagship Scheme DEEKSHAA- Training in Human Values and Professional Ethics, Personality development Initiatives



8. Flagship Scheme YUVA-

- Motivation to Sports,
- NCC, NSS, Redcross, and Community Services of National Importance
- self-employment initiatives, motivating them



REALIZATION OF UN SDG 2017



APPTA

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In Addition to above IQAC strives to promote institutional Social Responsibility through 09 out of 17 SDG's put forth by UN. IQAC has proposed to achieve 09 out of sustainable goals put forth by UN. The Institution is registered in action Campaign <https://act4sdgs.org/> striving to achieve some of the Goals. The areas of SDG's being realized by the institution are-



- The Institution has integrated in it's curriculum Employability, skill and entrepreneurship. Career counselling programs, placement activities to promote gainful employment is organized contributing to end of hunger, food security and improved nutrition to achieve **UN SDG 1 and 2**. Financial assistance is ensured to the students of economically weaker students, especially the students of SC/ST/OBC/Economically Deprived.
- The College also organizes sensitization programs on health and nutrition to achieve **SDG-3**.
- In Compliance to **SDG-4** The College focusses on quality education through integration of IT in higher education and introduction of innovative curriculum integrating cross cutting issues in Learning.
- The institution ensures Gender equity to achieve **SDG-5** and **SDG-7** observes towards sensitization of gender equity.
- The college strives to ensure clean water and sanitation at priority thus intending to achieve **SDG-6**.
- To Achieve **SDG-7** the College strives towards affordable and clean energy through use of alternative source of energy such as solar devices, use of led bulbs, and organizing sensitizing programs.
- The College integrates environment and sustainability in the curriculum and promotes green practices through landscaping of trees and other initiatives of environment and sustainability thus realizing **SDG-13**.

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